

branches of Mathematics. He had sifted the boys pretty well, and by conference with Dr. Poggi he was pleased to find that, in almost every case, he had placed the scholars as the master himself would have done. Without entering at wearisome length into particulars, he must say that in almost every subject nearly every boy did remarkably well—very far above the average. The result was in every way satisfactory. It did great credit to the pupils, and still greater credit to the masters. (Cheers.) He might say, in awarding the prizes, the work of the half-year was taken into account—as well as their answers in the examination. The prizes were given as follows:—1, A. J. Robinson (given by the Rev. A. Atkinson, for Scripture History); 2, G. E. Poggi; 3, R. D. Baker; 4, J. H. Matthews; 5, C. H. Harwood; 6, C. H. Lisle; 7, A. Baker; 8, T. H. Simcoe (for improvement in writing).

The CHAIRMAN then called up the scholars in their order, and gave them the books which had been assigned to them, explaining, as to his own prize, that he should have preferred to give it for a knowledge of the Prayer Book.

Then came the drama and recitations. The latter were carefully delivered by Henry Cartlitch, A. Baker, and C. H. Harwood. The drama was entitled, "To Parents and Guardians," and consisted of a humorous satire on a certain style of schools. It was played, especially the latter part, with considerable spirit, and was warmly praised by the audience as they separated.

The VICAR congratulated the boys on their performance, and called upon them to give three cheers for Dr. and Mrs. Poggi.

This the Boys did with a will, cheering also for the Vicar and the Examiner.

Dr. Poggi having returned thanks, the proceedings concluded with "God save the Queen," sung by the scholars.

Audlem Grammar School,

CESHIRE.

August 9th 1875.

Gentlemen,

I beg to offer myself
as a candidate for the Mastership
of your School.

I am a Clergyman
of the Church of England,
and D. D. - I hold the office
of Head Master of the Audlem
Grammar School, to whose
Feoffees I am permitted to
refer you. Their Clerk, being
also a Feoffee is Joseph H.
Bellyse, Esq., Solicitor, Audlem,
Nantwich.

My testimonials will be
found from page 14 of the
Prospectus of this School, which

To the Feoffees
of the Colyton Gram.
School.

Devon.

Proof to be returned please.

UNDER ROYAL AND Distinguished PATRONAGE.



J. R. REID,

M.A., LL.D., (in double honours, Ex-Scholar & Prizeman of his College.)

**Science Lecturer, Classical and Mathematical Examiner,
and Professor.**

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FOREIGNERS rapidly advanced in the English Language, Literature, Commercial Education, Précis, Themes, &c., &c. Cours spécial pour les Etrangers.

PUPILS assisted in their general studies and extra work. HOLIDAY TUITIONS in private Families. EXAMINATIONS conducted through numerous printed Papers.

PROBLEMS and Translations. Schools, Governesses and Tutors recommended. Pupils placed where Dr Reid attends, &c.

DR REID'S Pupils have met with unparalleled success, particularly at Woolwich, India Civil Service, Cooper's Hill and Oxford, Cambridge and London Universities' Examinations, three hundred and fifty Candidates having passed, many in honours, to whose Parents and Guardians reference is permitted.

MODERATE TERMS, by special arrangement, for the year, School-term, month, or lesson.

SCIENCE LECTURES from 7/6. Interview by appointment. Highest Testimonials and References to such savants as Professor Owen, &c.

Address—DR. REID,

*9. Arley Street. Finnerstock Hill. N.W.
London.*

"DR. REID'S SCIENCE LECTURES.—It will be seen by a special scholastic notice in our advertising columns, that Dr. Reid, M.A., LL.D., so well known and appreciated as a professor, examiner, and science lecturer, at ladies' and other colleges, has been induced to reduce his charge for these class lectures to 7/6 the lecture. This will prove a boon to middle-class schools. We understand Dr. Reid's Lectures on 'Geology' are now in the Press. As the appointments will be filled up in order of application, our educational friends had better apply early."—*Echo and Marylebone Mercury.*

Send full particulars please of Mr. Murray

The LECTURE DEPARTMENT comprises Classes for Analysis, Modern History, Astronomy, Geology, Botany, Natural History, Natural Philosophy, Physical Geography, Zoology, Physiology, (especially in relation to Health), Political Economy, and other subjects of public utility. The Lectures are amply illustrated by Diagrams, Models, Experiments, and all necessary modern Educational appliances, on the Cambridge plan.

The Method of Teaching is in accordance with the advanced spirit of the age, prominence being given to high culture of the mind, thoroughness of study, and sound training for the practical duties of life. ORAL LESSONS rather than mere Book-Learning, and the free introduction of useful scientific subjects, as calculated to elevate and expand the intellect, and to give an interest to study, are conspicuous features of the system pursued.

I beg to enclose together with
a copy of our Magazine.
The latter contains the last
Report of this School.

Should you elect
me, I would consider it my
duty to give, at least, three
Months' Notice to my Feoffees,
my only reason for the
change being the severity
of this climate. But, if a
Successor to this School could
be found before the expiration
of the three months, I would
join yours as soon as possible.

I am, Gentlemen,

Your obedient servant,

D. J. Poggi, D.D.,

Head Master of the Audlem
Gram. School.

Collegiate Establishment for Young Ladies,

62, GRANVILLE PARK, BLACKHEATH.

PRINCIPAL—MISS MORRIS.

Chief Science Lecturer, Examiner, and Professor—DR. REID, M.A., LL.D., F.G.S.
who has successfully passed 350 Candidates for Public Colleges and Universities.

Fees for Board and General Instruction.

Finishing Pupils	80 Guineas per Annum.
Junior „	60 Guineas per Annum.
Pupils staying the Vacations, 1½ Guineas per Week. Seat at Church, 10s. 6d. per Term.	
Laundress, 2 Guineas per Term.	

STUDIES INCLUDED IN GENERAL INSTRUCTION.

French, Mathematics, Use of the Globes, History, Geography, Writing, Elocution, Grammar and Composition, with Periodical Lectures by DR. REID, F. G. S.

STUDIES CHARGED EXTRA.

	£	s.	d.
Pianoforte (by an Eminent Professor)	10	6	per Lesson.
Pianoforte (by an Associate of the R. A. of Music)	6	6	0 per Term.
Pianoforte (by a Lady)	2	12	6 „
Singing (by an Italian Professor)	10	6	per Lesson.
Singing (by a Lady)	10	10	0 per Annum.
Drawing and Painting	12	12	0 „
German, Italian, and Latin (by Professors)			
Dancing and Deportment	3	10	0 per Term.
Drilling	4	4	0 per Annum.

The number of Pupils is limited to Twelve. Notice of One Term required previous to the removal of a Pupil. New Pupils received at any time, and the Fee charged from the time of entrance.

TERMS:—The Year is divided into Three Terms, respectively commencing in January, May, and September.

Dr. REID and the other Professors can, if desired, be engaged for Private Lessons to prepare pupils for the Oxford, Cambridge, and London University Examinations.

French and German constantly spoken.

Miss MORRIS begs to assure her friends and supporters that no exertion is spared to render the Establishment a suitable Institution in which Young Ladies may receive a First-rate and Superior Education under able Professors and Teachers; and that it is her constant care to see to the religious instruction and home comforts of her Pupils.

REFERENCES EXCHANGED.

Dr. Reid's address is
9. St. Paul's Street.
Flowerstock Hill. N.W.
London.

BOURNEMOUTH, HANTS.

CLARENDON COLLEGE.

Bournemouth High-class School for Ladies,

DIRECTED BY

MISS SWEETAPPLE,

ASSISTED BY

Resident English (certificated), Hanoverian, and Parisian Governesses (*diplomée*), and the regular attendance of able Professors.

Moderating Examiners. W. Bird of London.

MISS SWEETAPPLE receives Eight Young Ladies, to whom she offers a sound, liberal, and useful Education.

The aim of this establishment is, to combine the advantages which arise from the discipline of a School, with those of a well-regulated Private Family, and, by inciting girls to do earnestly and thoroughly whatever they undertake, to lead them to be refined, sensible, and well-informed, with the habits and feelings which characterize the gentlewoman.

Unremitting attention is bestowed on every girl's health, and delicate constitutions receive the utmost care.

The advantage of spending the scholastic period of life in the soft, yet invigorating and salubrious air of Bournemouth, cannot be too highly estimated; while the pine woods, so conducive to health, render this favorite watering-place pre-eminently desirable.

Parents residing in the Colonies, and the Guardians of Orphans, will find this establishment most desirable, as affording those advantages so necessary to children separated from their friends. The Terms for such Pupils may be arranged inclusively.

Temporary arrangements may be made for Parlour Boarders, with such studies as may be desired.

References:
The Rev. J. W. HALL and Miss HALL, Moor Road, Safford Park, Halifax.
The Rev. J. HURKS, Vicar of Puddingstone, Derby.
J. SMITH, Esq., and Mrs. SMITH, Weyhill House, near Andover.
Mrs. W. GILBERT, Holly Mount, Kintbury, near Hungerford, Berks.
The Rev. Dr. EBERSHEIM, Henrich, Bournemouth.
W. AINS SMITH, Esq., M.D., Mount Vernon, Bournemouth.
Mrs. WYCLIFFE GOODWIN, Castlemaine, Bournemouth.
Miss Nicholson, Staffield, Bournemouth.
The Local Clergy and others.

STUDIES, &c.

The Scholastic Year is divided into Three equal Terms:—

Spring Term opens January 20th; closes April 16th; Vacation, a Fortnight.
Summer Term „ May 1st; „ July 30th; „ Seven Weeks.
Autumn Term „ September 20th; „ December 20th; „ a Month.

The Lessons at the opening of the Term being most important, as bearing upon the whole Course, Parents are earnestly requested to send their Daughters at the *beginning* of every Term, and to allow them to remain until the day selected for its close. An escort is provided to and from London.

The System of Education is that pursued in the first High-class Schools: each girl's work is regulated according to her age and capability, and, if health permit general study, she will be qualified to pass the Oxford, Cambridge, and College of Preceptors' Local Examinations, for which Pupils are regularly prepared.

The Course comprises—

ENGLISH (including Lectures on Natural Science,
Chemistry, Zoology, Botany, Physiology, &c.)
LANGUAGES,
MUSIC (Two Hours Daily),

DRAWING, from the Flat, Cast, and Nature,
PAINTING, Water-colours and Oils,
DANCING,
&c., &c.

FEES.

(One Term to be paid in advance.)

Inclusive, 150 and 170 Guineas per Annum; or

English, Science, and French	-	-	-	100	Guineas per Annum.
Do. do. (under 13 years)	-	-	-	80	„ „
Music and use of Piano	-	-	-	10	„ „
German, Italian, and Latin	-	-	-	each 8	„ „
Drawing and Painting, with use of copies	-	-	-	10	„ „
Singing and Harp	-	-	-	each 7/6	per Lesson.
Dancing and Calisthenics	-	-	-	5/-	„
Riding (inclusive)	-	-	-	5/-	„

Laundress, and seat at Church, 2 Guineas per Term.

No EXTRAS.

Each lady is requested to bring her own silver and linen.

A Term's notice, or equivalent fees, required previous to the removal of a Pupil.

No Half Term is allowed for, except on the first entrance of a pupil, when, for that Term, the Fees are calculated from the date of entrance, to the end of the Term.

Herr BERINGER (*Pianoforte*),
Mr. WALTER F. TIFFIN (*Drawing, &c.*),

Signor MURATORI (*Singing*),
Mr. J. T. CALKIN (*Dancing and Calisthenics*),
and other Professors attend Bournemouth weekly.

References:

References are kindly permitted to—

LADY DOUGLAS, Bursledon House, Dawlish, Devon.
LADY ELIOTT DRAKE, Nutwell Court, Lympstone, Devon.
~~The Rev. Canon COOK and Mrs. COOK, The Close, Exeter.~~
The Rev. J. W. HALL and Miss HALL, Moor Royd, Saville Park, Halifax.
The Rev. J. HICKS, Vicar of Puddletrenthide, Dorset.
H. J. PHILIPS, Esq., and Mrs. PHILIPS, 13, Camac Street, Calcutta.
J. SMITH, Esq., and Mrs. SMITH, Weyhill House, near Andover.
Mrs. W. GILBERT, Holly Mount, Kintbury, near Hungerford, Berks.
The Rev. Dr. EDERSHEIM, Heniach, Bournemouth.
W. ALLIS SMITH, Esq., M.D., Mount Vernon, Bournemouth.
Mrs. WYCLIFFE GODWIN, Castlemaine, Bournemouth.
Miss Nicholson, Staffield, Bournemouth.
The Local Clergy and others.

AUDLEM GRAMMAR SCHOOL.

MIDSUMMER, 1873.

Distribution of Prizes.

From the "NANTWICH GUARDIAN" and the "NEWPORT AND MARKET DRAYTON ADVERTISER," 21st June, 1873.

The buildings of this ancient institution lie nearly opposite the church, but some fifty yards from the street, in a pretty secluded spot. The schoolroom is large enough for a hundred boys. Audlem is well known as a quiet little town, beautifully situated, in a district more hilly than the greater part of Cheshire, very healthy as well as beautiful, and accessible by rail in twenty-five minutes from Crewe station, and in forty-five minutes from Wellington, on the London and North-Western and Great Western Railways.

On Wednesday afternoon the schoolroom was filled with a highly respectable company of ladies and gentlemen interested in the school, and presided over by the Rev. A. Atkinson, M.A., Vicar of Audlem and Rural Dean. We noticed W. W. Downes, Esq., Miss Downes (Nantwich), W. Baker, Esq., J.P., and party, Rev. Mr. James, Mrs. Meredith and party, F. C. H. Belyse, Esq., and Mrs. Belyse, F. Belyse, Esq., Jun., Dr. Belyse, E. S. Belyse, Esq. (Nantwich), J. Cartlich, Esq., Mrs. and Miss Cartlich and party (Woore), James Boote, Esq., Miss Donner, Mrs. Boote, R. Boote, Esq., Mrs. and Miss K. Ashe and party (Hankelow Hall), Mr. and Mrs. Bennion and party, Mr. and Miss Kemp, Mrs. Kemp (Market Drayton), Mr. Kemp, Jun., G. W. Cooper, Esq., and Mrs. Cooper, Mr. Robinson, Mrs. Lisle,

Dr. Ormsby, Mrs. Turnbull, Mrs. Furnival, Mrs. Matthews and party, Miss Latham, Miss Corfield and party, Misses Goulburn, Miss Cooke, Miss Craven, Miss Kirkham, Mrs. Mears, Mrs. and Miss Harwood, Mrs. Sandells, Miss Beckett, Mr. Fernley, Mr. and Mrs. Boddington, &c., &c.

The occasion of this assembly was the Midsummer distribution of prizes. The school had been examined by the Rev. J. E. Hughes, M.A., Scholar of St. Catherine College, Cambridge, and Vicar of Hales, who spoke, as will be seen, in strong commendation of the work which had been done, and the state of the school. There were also some recitations by the boys, and they acted a comic drama.

The proceedings commenced with prayer, offered by Dr. POGGI, the Head Master (late Principal of New Brighton College).

The VICAR, in his opening remarks, contrasted the position of the school now under Dr. Poggi, to the state at a former period, when it had one master and one pupil—(laughter)—indeed he was not sure that there were not two masters to one pupil. He thought those who were conversant with Audlem affairs would agree with him that there had been nothing wanting on the part of Dr. Poggi to make the school as efficient as possible; therefore he deserved their best thanks for doing what he could for the good of the youth confided to his care. It was far better for them to support the old schools, and keep them in working order, because they did not know what direction the new schools would take. He had heard one inspector who had refused to allow the children to sing "God save the Queen," because a name was used which was connected with religion. That was what new legislation had done for them. That school was on a religious basis; therefore they would have the satisfaction of knowing that the pupils would be instructed in that upon which they built everything in life, and without which there could be no real education—namely, religion. (Applause.)

Letters of apology for absence had been received from Lord Combermere, Rev. Dr. Joseph Baylee, Rev. F. G. Meredith, Rev. R. G. Gronow, Rev. G. W. Spicer, Rev. Prebendary Hill, Rev. J. W. Welch, and Major Starkey.

REV. J. E. HUGHES said he was glad to be there, because he had a thoroughly satisfactory report to make. Referring to the Chairman's remarks, he would say it was some comfort to them, amidst the changes referred to, that they had such foundations as Audlem Grammar School, where their children might still be brought up "in the nurture and admonition of the Lord." (Cheers). If they were going to America, they would try to find out the best line of packets, and the best ship. So in regard to education; and there they would find almost the best which can be got, and with it religious training. Let them, then, like sensible people, send their boys to such a place. He had carefully examined the school, and he was able to say that, throughout, there was more than a moderate amount of scriptural as well as other knowledge. And in these days a high education is more important than ever, because (wisely or unwisely he did not say) the most honourable positions had been thrown open. Nearly all the offices of the State were now within the reach of talent, let it be found where it would. Dr. Poggi, having been appointed head master only eighteen months ago, has not yet had the opportunity of raising here the superstructure of an education fitted to secure the loftier honours of life, but he could testify that he had laid a good foundation. All the boys were strangers to him; therefore, he could have no partiality. He had sent them written questions, and had also personally examined them. The subjects were *English Composition and Grammar; Papers on History and Geography; Goldsmith's "Deserted Village," by heart; with Parsing and Paraphrase; Mathematics, Arithmetic, French; Latin Classics, Translation and Syntax; Greek Grammar, Greek Testament, and Xenophon.* He had one or two papers on the higher

branches of Mathematics. He had sifted the boys pretty well, and by conference with Dr. Poggi he was pleased to find that, in almost every case, he had placed the scholars as the master himself would have done. Without entering at wearisome length into particulars, he must say that in almost every subject nearly every boy did remarkably well—very far above the average. The result was in every way satisfactory. It did great credit to the pupils, and still greater credit to the masters. (Cheers.) He might say, in awarding the prizes, the work of the half-year was taken into account—as well as their answers in the examination. The prizes were given as follows:—1, A. J. Robinson (given by the Rev. A. Atkinson, for Scripture History); 2, G. E. Poggi; 3, R. D. Baker; 4, J. H. Matthews; 5, C. H. Harwood; 6, C. H. Lisle; 7, A. Baker; 8, T. H. Simcoe (for improvement in writing).

The CHAIRMAN then called up the scholars in their order, and gave them the books which had been assigned to them, explaining, as to his own prize, that he should have preferred to give it for a knowledge of the Prayer Book.

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Dr. Poggi having returned thanks, the proceedings concluded with "God save the Queen," sung by the scholars.

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Send full particulars please of Mr. [unclear]

The LECTURE DEPARTMENT comprises Classes for Analysis, Modern History, Astronomy, Geology, Botany, Natural History, Natural Philosophy, Physical Geography, Zoology, Physiology, (especially in relation to Health), Political Economy, and other subjects of public utility. The Lectures are amply illustrated by Diagrams, Models, Experiments, and all necessary modern Educational appliances, on the Cambridge plan.

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From the REV. D. R. PARAMORE, M.A., *Second Master of the Endowed Grammar School Bangor, Fellow of St. John's College, Oxford.*

I, the undersigned, Fellow of St. John's Coll., Oxon, Second Master of the Endowed Grammar School, Bangor, am happy to testify to the efficiency of the services rendered in this Establishment by Mr. Ingram, since Midsummer 1860. He stands as high in the estimation of the inhabitants of this town, as a man of high moral and religious character, as he does with his Colleagues in his professional capacity, in the School.

Mr. Ingram is anxious to quit Bangor, and I sincerely hope he will obtain a position elsewhere, in which his services will be as fully appreciated as they have been here.

D. R. PARAMORE, M.A.

Nov., 1865.

From the REV. E. PUGHE, *Rector of Llantrisant, Anglesea, late Vicar of Bangor, N. Wales.*

Having as Vicar of Bangor, known Mr. Ingram for some years, I have much pleasure in bearing testimony to the respectability of his character, and to his efficiency as English and French Master at Friars' School. I also believe him to be well qualified for the Mastership of the Meyrick School at Bala, for which post I understand he intends offering himself as a Candidate.

E. PUGHE,
Rector of Llantrisant, Anglesea.

August 4th, 1866.

From THE LORD BISHOP OF BANGOR.

The Palace, Bangor.

(EXTRACT.) I have much pleasure in bearing testimony to the respectability and personal character of Mr. Ingram.

J. C. BANGOR.

From the REV. WM. PANCKRIDGE, M.A., *Head Master of the St. Thomas Charterhouse School.*

(EXTRACT) I have great pleasure in bearing my testimony to the zeal and efficiency displayed by Mr. Ingram as a Teacher, and to his kind and gentlemanly conduct towards his pupils in this School. The combination of powers to teach all English subjects well, and a perfect knowledge of the French Language and acquaintance with its Literature, is an advantage rarely possessed by Teachers. I can testify to Mr. Ingram's ability in both these subjects, &c., &c.

January, 1868.

WM. PANCKRIDGE, *Head Master.*

From the REV. GODFREY GOODMAN, D.D., *Head Master of the High School, Bishop Stortford, Herts.*

(EXTRACT.) I have great pleasure in stating that Mr. Ingram held a post in this School, during a period of two years, to my entire satisfaction and to the great advantage of the Boys.

Mr. Ingram's long experience in teaching, his knowledge of the subjects he teaches and his high moral character, justify me in recommending him, &c., &c.

30th, Nov., 1871.

GODFREY GOODMAN, D.D., *Head Master.*

From the REV. JAMES TANNER, M.A., *Head Master of King Edward VIth's Grammar School, Chelmsford.*

(EXTRACT.) I have much pleasure in bearing my testimony to the qualifications of Mr. J. H. Ingram as a Teacher. He has been engaged upwards of three years in this School, and I have every reason to congratulate myself on having secured his valuable services, as he is most zealous in the discharge of his duties, kind but firm in his treatment of his Pupils and a thorough gentleman in feeling and manners, &c., &c.

April 25th, 1874.

JAMES TANNER, *Head Master.*

From A. F. WESTMACOTT, Esq., M.A., Head Master of Feltham House School.

(EXTRACT.) It is with great pleasure that I acknowledge the services rendered by Mr. Ingram in this Establishment during a period of nine years. His punctuality, zeal and assiduity in the discharge of his duties, during the whole of that time, have been unremitting. His method of teaching is highly successful, and his gentlemanly deportment, combined with the general kindness and conciliating manners which he adopts towards his pupils, have invariably secured for him their affection and confidence. Mr. Ingram's department in this School has been that which embraced English subjects generally, with Algebra, Euclid, and the French Language, in all of which subjects he is a thoroughly efficient Teacher, &c., &c.

Christmas, 1858.

AUG. FRED. WESTMACOTT, *Head Master.*

From the REV. W. F. GREENFIELD, M.A., Head Master of the Lower School, Dulwich College.

(EXTRACT.) Mr. Ingram came to Dulwich College well recommended by the testimony of those with whom he had previously been associated, as well as by his general antecedents, which pointed to him as a Gentleman of much ability, and of sterling moral and religious character. In his work with us at Dulwich College, he has shown himself possessed of very considerable attainments, and has brought to his labours,—very arduous as they have been,—untiring energy, &c.

June, 1860.

W. F. GREENFIELD, M.A., CLERK,
Head Master of the Lower School, Dulwich College.

From the REV. W. C. TOTTON, M.A., Head Master of the Endowed Grammar School, Bangor.

(EXTRACT.) I certify that Mr. J. H. Ingram has been engaged as Assistant Master in this School since Midsummer, 1860, up to this time, to superintend the Tuition in French, Writing, Arithmetic, History, Geography, Mathematics, Elementary Latin and English generally. I received good recommendations with him, which have been fully justified by his conduct and character here, as a man of the highest respectability, and as an assiduous, earnest, and pains-taking Teacher. A long residence abroad has given him special advantages and facilities as a Teacher of French, superior in my opinion to those of many natives who are comparatively ignorant of English. The unsettled state of this School just passing under a new scheme, and making a difficulty in providing an adequate salary, is the cause of my losing his services, but I am most desirous that he should obtain a situation proportioned to his merits, and to the regard and esteem I entertain for him.

May, 1866.

W. C. TOTTON, M.A.,
Head Master of Friars' Grammar School, Bangor.

I, the undersigned, Dean of Bangor, Chairman of the Trustees of the Endowed Grammar School of Bangor, certify that Mr. Ingram has occupied the Post of Assistant Master in the said Establishment since Midsummer, 1860. I also certify, that according to the Reports of the Head Master and Examiners of that School and my own observations Mr. Ingram has proved himself to be a successful and efficient Teacher. I am therefore happy to recommend him as a person highly qualified for the Mastership which he now solicits.

*The Deanery, Bangor,
April, 1865.*

JAMES V. VINCENT, (DEAN).

From the VENERABLE THOMAS THOMAS, M.A., Archdeacon of Bangor.

As one of the Trustees of the Friars' School, Bangor, I have great pleasure in bearing testimony to Mr. Ingram's character and attainments. He is highly thought of by all classes here, as a diligent, pains-taking, and able Teacher of Modern Languages, as well as of all English Subjects and Mathematics. He is well qualified in every respect, both morally and intellectually, to fill the important situation he is now applying for, &c., &c.

May, 1866.

THOMAS THOMAS,
Canon Residentiary of Bangor.

REPORT OF THE
PUBLIC EXAMINATION & DISTRIBUTION OF PRIZES,
AT
AUDLEM GRAMMAR SCHOOL, CHESHIRE.
Extracted from the Nantwich Guardian.
MIDSUMMER, 1872.

This School has seen many different fortunes since RALPH BOLTON and THOMAS GAMMULL founded and endowed it, more than 200 years ago. At first, as in all Grammar Schools, the instruction given in it was chiefly classical. Now, however, the course of study is adapted to the requirements of the present time, and is calculated to fit the boys for business life, as well as for sound scholarship.

The present Master, the REV. D. J. Poggi, D.D., has only been seven months in occupation, but he has already increased the number of boys attending the school, and evidently possesses the confidence of the Trustees and other friends of the school. His previous character and experience entitle him to the respect and support of the public, he having been for 25 years Principal of the New Brighton College, which he raised to a high state of efficiency. Since that time he has resided in Naples, from which city he has only recently returned. A fund has already been raised (which it is hoped to increase) for the purpose of putting the building in thorough good order, and, for his part, the Doctor has provided such accommodation for Boarders as must put them in possession of a comfortable home while they are under his roof.

The Breaking-up for the Midsummer holidays took place on Monday evening last, when the decorated school-room was filled, in spite of the stormy weather of the afternoon, with a fair number of the parents and friends of the pupils and of the school. Among those present were—William Baker, Esq., Miss Baker, Mr. & Mrs. F. C. H. Bellyse, Dr. Bellyse, Dr. and Mrs. Barker, Dr. Thompson (Woore), Dr. Harrison, Mrs. & Miss Ashe (of Hankelow Hall), and J. Jago, Esq. (Her Majesty's Vice Consul at Beyrout), Mrs. Lisle, Mr. and Mrs. F. Bellyse, Mr. Corfield, the Misses Corfield, Mrs. M'Cape, the Misses M'Cape, Mr. & Mrs. T. L. Boote, Mr. & Mrs. Matthews, Miss Jones, Rev. J. W. Welsh, M.A. (of St. Nicholas Church, Liverpool), Mrs. Welsh and others whose names were unknown to us. The Vicar was expected to have been present, as he is a very good friend to the Grammar School, and, in the absence of Lord Combermere, he would have been asked to take the chair, but unfortunately he was prevented from attending by severe indisposition.

The First Part of the Programme consisted of a Report by the Rev. J. W. Welsh, who acted as Examiner, on papers prepared by the boys on the following subjects—Book of Genesis and Church Catechism; English Composition and Grammar; History and Geography; Milton (by heart), with Parsing and Paraphrase; Euclid; Arithmetic; Algebra; French; Latin; and Greek.

The Proceedings were opened by DR. Poggi, who took the Chair. (He called upon the Rev. J. W. Welsh to offer prayer,) and when prayer was concluded, (as Chairman) he gave a hearty welcome to all present, and thanked the parents of pupils for their kind co-operation and confidence, which he had been justified by his past experience in depending upon. From the report of the Examiner they would be able to judge of what the pupils had done within the last six months, and he hoped that the report would be conducive to the happiness of the parents, to the benefit of the boys, and to his own pleasure and advantage; its effect would be to encourage those who required encouragement, and to mortify those who had been idle. (Hear, hear.)

The Rev. J. W. Welsh then gave an accurate report of the character & progress of each pupil, and concluded by saying, that "The information exhibited by the pupils of the school is highly satisfactory: it is such as to enable them to become useful and prosperous members of society."

The Chairman then read a letter from the Rev. G. E. Meredith, Chaplain to Lord Combermere, stating that his Lordship (who is one of the Trustees, and a former pupil of the school) would be unable to take the chair, as he was away from home, and would be unable to return in time; also, letters of apology for non-attendance from Major Starkey, and the Rev. Edward Roberts (Rector of Bunbury.) The last-named gentleman, in his letter to Dr. Poggi, expressed the "hope that the same success will attend your establishment at Audlem as you experienced at Seacombe and New Brighton for so many years."

Recitations in English, Latin, Greek, and French, having been delivered in such manner as to deserve the approval of the company, Prizes, consisting of richly bound gift books, were distributed to the pupils. This was followed by the boys singing "God save the Queen."

Mr. T. L. Boote, who rose from among the audience, said that his friends who stood round him had insisted that they must not separate without tendering some acknowledgment to Dr. Poggi. He quite agreed with them, but he thought that it would have been far better if, instead of asking him to do it they had done it themselves. (Laughter.) It had been very gratifying to them all to be present, and to see their young friends go through the examination so well, and they felt very much obliged to Dr. Poggi for the trouble he had taken. They felt very glad to have him (Dr. Poggi) amongst them, and quite agreed with the letter of the Rev. Rector of Bunbury, in wishing him every success. He trusted that when Mr. Welsh came there again he would have a greater number of pupils to examine. He then proposed three cheers for Dr. Poggi, and Mrs. Poggi. (Great cheering.)

Dr. Poggi said he felt very grateful for all their kind expressions and wishes, and proposed a vote of thanks to his kind friend the Rev. Mr. Welsh, who at great inconvenience to himself had come from Liverpool, and had taken immense pains in examining the papers of the pupils and informing himself of their progress and conduct. He was sure, therefore, that the Rev. Mr. Welsh deserved their approval as well as his gratitude. (Applause.)

The Rev. Mr. Welsh returned thanks and proceeded to say that it was close upon a quarter of a century since he had the pleasure of making the acquaintance of the Chairman of the evening. Time had done neither of them any great harm. [They had both been married a long time but the Doctor had one great advantage over him and that was that he had a large family, while he (Mr. Welsh) had none at all.] He had known Dr. Poggi under various circumstances and had always found him to be the same; he possessed an equable temperament with a solid mind, and a brain stored with information with regard to foreign countries, history, science, modern and dead languages, everything that a boy should find in the Master of a school. He had moreover in his character that sympathy with the ignorance and inexperience of youth which was so necessary in their training. He had a fatherly regard for the boys under his charge, and he (Mr. Welsh) could also testify to the motherly tender care, which Mrs. Poggi had bestowed, in sickness and in health, upon those committed to her care. (Applause) He hoped soon to see that house filled with pupils to enjoy the advantages offered to them. (Applause.)

DR. Poggi then proposed a vote of thanks to those who had contributed to restore the building, and spoke of the kind treatment he had met with ever since he came to Audlem. As the building was unfit to receive boarders when he came to it, many gentlemen had kindly contributed to the fund for its restoration and repair; to all those who had contributed he owed a debt of gratitude, and he therefore begged, on that occasion, to return them his heartiest thanks, and that they might some day be re-paid a hundredfold was his sincere wish and prayer. (Applause.)

[The following are the names of the Contributors alluded to by Dr. Poggi:—The Right Honourable the Viscount Combermere, Rev. A. Atkinson (Vicar and Rural Dean of Audlem), Messrs. T. F. Ashe, T. L. Boote, Wm. Baker, R. B. Bellyse, F. C. H. Bellyse, G. W. Cooper, C. L. Lisle, Major Starkey, Dr. Bellyse (of Nantwich), and R. Boote.]

The Rev. Mr. Welsh expressed his sympathy with what the Chairman had said, and with the object of those ladies and gentlemen who had contributed to restore that fine old school to the condition in which it ought to be.

This concluded the formal proceedings and the meeting broke up, all declaring themselves very well pleased with the performances of the evening, and expressing a confident hope that a new era had set in for Audlem Grammar School.

AUDLEM GRAMMAR SCHOOL,
CHESHIRE,

FOUNDED A. D. 1648.

Trustees.

THE RIGHT HON. THE VISCOUNT COMBERMERE.
THE RIGHT HON. THE EARL OF KILMOREY.
RICHARD CORBET, ESQ.
MAJOR STARKEY.
RICHARD BOOTE, ESQ.

Feoffees.

W. BAKER, ESQ.	F. C. H. BELLYSE, ESQ.
CLAUD LEWIS LISLE, ESQ.	RICHARD B. BELLYSE, ESQ.
JOSEPH GOULDBOURN, ESQ.	WILLIAM HILL, ESQ.

Head Master.

REV. D. J. POGGI, D.D.,
(Late Principal of New Brighton College,)

ASSISTED BY RESIDENT AND VISITING FOREIGN AND ENGLISH
PROFESSORS.

“Quod enim munus reipublicæ afferre majus, meliusque possumus, quam si docemus atque eredimus juventatem?”—CICERO.

“The noblest of all arts is the art of education—that art which has the charge of training the ignorance and imbecility of infancy into all the virtue, and power, and wisdom of mature manhood—of forming, of a creature the frailest and feeblest, perhaps, which Heaven has made, the intelligent and fearless sovereign of the whole animal creation.”—BROWN.

NANTWICH:

PRINTED BY E. H. GRIFFITHS, HIGH STREET.

1871.

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1871.

AUDLEM GRAMMAR SCHOOL

is about Ten Minutes walk from Audlem Station,
on the Great Western Railway.

Six Miles from the Nantwich—
Ten Miles from the Crewe—and } Junctions
Twenty Miles from the Wellington
on the London and North Western and Great
Western Railways.

TABLE OF CONTENTS.

	Page
Object of Audlem Grammar School	5
Principles from which can be inferred the pervading spirit of the Institution	6-8
Educational Course	9
Resident and non-Resident Masters	9
Terms for Board and Education, from nine years of age.....	10
General Remarks :—	
Qualifications of Teachers (I)	11
Division of the Scholastic Year (II)	11
Notice, or the usual Payment, required previous to the removal of a Pupil (III)	11
Age of Admission (IV)	11
Reports of Conduct and Diligence of each Pupil (V)	11
Conditions required to obtain Public Honours and Prizes (VI)	11
Annual Examinations (VII)	11
Holidays (VIII)	12
Articles with which each resident Pupil must be furnished (IX)	12
Pocket money (X).....	12
Eatables are permitted under certain regulations (XI).....	12
Domestic Arrangements (XII)	12
Exception to the general Rules (XIII)	12
The number of Pupils is limited (XIV).....	12
Salubrious position of Audlem Grammar School (XV)	13
Guarantee for the Health and Improvement of the Pupils (XVI).....	13

	Page
Examiners' Reports	14
Examination and List of Prizes, Midsummer, 1849.....	16
Examination and List of Prizes, Midsummer, 1850.....	17
Examination and List of Prizes, Midsummer, 1851.....	18
Examination and List of Prizes, Midsummer, 1852.....	19
Examination and List of Prizes, Midsummer, 1853.....	22
Examination and List of Prizes, Midsummer, 1854.....	23
Examination and List of Prizes, Midsummer, 1855.....	24
Examination and List of Prizes, Midsummer, 1856.....	25
Examination and List of Prizes, Midsummer, 1857.....	26
General Garibaldi's Letter to Dr. Poggi.....	29

AUDLEM GRAMMAR SCHOOL.

THE OBJECT of this old Institution is to provide, at a moderate expense, a complete Course of EDUCATION, qualifying Young Gentlemen for *Commercial Pursuits*, the *Medical* and other learned Professions, the *Military* or *Naval Services*, and the *Universities*.

With this view the School is divided into several progressively ascending departments, each conducted by its appropriate Master.

Special regard will be had to those simple elements which must form the groundwork of every man's Education, whatever his social position may be.

And, as the Social and Commercial relations between the various nations of Europe are becoming more and more enlarged, foreign languages will form a prominent essential element in the Studies of this School.

A portion of each day is set apart for the study of God's word; and it is the earnest endeavour of the Head Master to imbue the minds of those under his care with the pure Gospel of Christ.

The pervading spirit of the Institution can be inferred from the principles introduced in the subjoined *General Plan of Education*.

GENERAL PLAN.

A SYSTEM of processes deserving the name of SOUND EDUCATION must be in STRICT RELATION TO THE WHOLE NATURE OF MAN, AS A PHYSICAL, MORAL, AND INTELLECTUAL BEING.

"I call therefore, a complete and generous education, that which fits a man to perform justly, skilfully, and magnanimously, all the offices, both public and private, of peace and war."—*Milton*.

"Education is a process calculated to qualify man to think, feel, and act in a manner most productive of happiness."—*Simpson*.

"The object of education is to develop in the individual all the perfection of which he is capable."—*Kant*.

PHYSICAL EDUCATION not only aims at the promotion of bodily health, but exerts powerful influence on the intellect, morals, and happiness of every human being.

"Plenty of open air exercise, and sleep, plain diet, no wine or strong drink, and very little or no physic, not too warm and strait clothing."—*Locke*.

"If the limbs and lungs are not allowed their play, not less is the intellect clouded, and the will rendered sulky, listless, or sour. Those long, long hours of captivity, are the cause of half the irritation, resistance, and punishment in schools."—*Wyse*.

"There is another point, almost wholly neglected in our schools, yet important: I mean physical training. The Teacher should take care that his Pupils do not sit in positions which are likely to injure their health, or

establish awkward habits. We have the testimony of physicians to warn us of the painful fact, that constitutional diseases and incurable bodily deformity often arise from the want of attention to this rule."—*S. G. Goodrich*.

MORAL EDUCATION, being the practical application of *Religious Instruction*, based on sound Scripture principles, has for its object the formation of virtuous habits, and is considered with us the foundation and test of every system of teaching, as it is the basis of the whole social edifice. The discipline of the School, however, is of a preventive character; punishment, in the general sense of the term, being rarely required, and always made to follow in the line of the offence.

"Train up a child in the way he should go."—*Prov.* xxii. 6.

"Information is really the least part of education; it consists rather in endeavouring to put children into right dispositions of mind and right habits of living. Our Religion being practical, consisting in a frame of mind and course of behaviour suitable to the dispensation we are under, and which will bring us to our final good, children ought, by education, to be habituated to this course of behaviour and frame of mind."—*Butler*.

"Physical and intellectual Education aim at the perfection of the instruments, which may become splendid implements of evil, if *Moral Education* does not succeed in regulating the power which is to use them."—*Lalor*.

INTELLECTUAL EDUCATION has two objects in view: first, the unfolding and strengthening of the powers of thought; and, secondly, the communication of useful information. Neither object can be attained by mechanical reading and spelling. To accomplish the first, every lesson is made the subject of practical exercise, oral or written, on the part of the pupil, who is thus trained in vigorous habits of mental *activity* and *self-dependence*, instead of being made the *listless* and *passive* recipient of unexplained and unappreciated statements.

While language, *as a means*, receives more than common attention, the *knowledge of things* is agreeably conveyed by interesting and instructive class-books, and by the constant use of sensible *objects*, whenever their introduction is practicable.

Long experience has taught us, that it is of no more use to tell a child to learn, and then punish it for non-obedience, when it is well disposed, than it would be to tell a flower to grow, and then to trample it under foot for not springing up at once to the height you wish. The way to make it grow is to apply the needful stimulant, water, or light, or air, and offer it a slender thread along which it may climb. In this way you may make it shoot forth in any direction, and almost to any height consistent with its nature. This must afford some encouragement to parents who have children that are said to be wanting in capacity. Get them a Teacher who really knows his art.

“If allowed to handle and examine a new object, a child will pursue the investigation with pleasure, and in five minutes will acquire more correct knowledge than by a whole hour’s reading about its qualities, without seeing it.”—*Andrew Combe*.

“If one, by quickness of wit, take his lesson readily, another, by hardness of wit, takes it not so speedily:—the first is always commended, the other is commonly punished; when a wise Schoolmaster should rather discreetly consider the right disposition of both their natures, and not so much weigh what either of them is able to do now, as what either of them is likely to do hereafter.”—*Ascham*.

“The aim of Education should be, to teach us rather *how* to think than *what* to think; rather to improve our minds, so as to enable us to think for ourselves, than to load our memories with the thoughts of other men.”—*Beattie*.

EDUCATIONAL COURSE.

THE SCHOOL IS DIVIDED INTO THREE SECTIONS:—

The first, or Junior School, is preparatory for the Classical, or for the Modern Course, as parents may desire.

In the second, parents have the option of selecting either the Classical, or the Modern Course for their sons, according as they may wish them to be educated for Professional or for Commercial life. The former includes the Greek and Latin Classics, French, Mathematics, Sciences, History, Geography. The latter consists of French, German, thorough English, Writing, Book-keeping, Arithmetic, History, Geography, Elements of Natural Philosophy, and Chemistry.

In the third section, special courses of tuition are given to prepare Pupils for the Army, for the Indian and Civil Service Examinations, and for the Universities.

MASTERS.

1. The Head Master.
2. Classical Master.
3. Mathematical and Commercial Master.
4. Professor of Chemistry.
5. Professor of French.
6. Professor of German.
7. Drawing Master.
8. Music and Singing Master.
9. Drilling Master.
10. Dancing Master.

FEEES FOR BOARD AND EDUCATION.

PER ANNUM.

Under Ten Years of age	Forty Guineas.
Between Ten and Fifteen.....	Fifty Guineas.
Above Fifteen	Sixty Guineas.
Lessons in Chemistry, German, and Drawing, each...	Two Guineas.
Music and Singing	Four Guineas.
Drilling and Dancing, each.....	One Guinea.
Laundress	Three Guineas.

The Charge for Board, during a Vacation, is Six Guineas each, irrespective of age.

A Select Library will be established for the general use of the Institution, and will be maintained by Donations; each Young Gentleman, on entering the School, is expected to contribute Four Shillings.

These Terms include all Extras, except for Printed Books, Stationery, Drawing Materials, Musical or Mathematical Instruments, and Medical Attendance, for which the lowest possible charges are made.

ALL PAYMENTS TO BE MADE QUARTERLY, IN ADVANCE.

GENERAL REMARKS.

I. To obtain efficiency in the various branches of instruction, it has been the primary effort of the Principal to enlist in the service of this Institution the highest available talent, and to place at the disposal of every Teacher the appliances which his department requires.

II. The Year is divided into four terms, as follows:—

First Term—January 28 to April 9.	Third Term—July 31 to October 9.
Second Term—April 10 to June 18.	Fourth Term—Oct. 10 to Dec. 18.

III. A Term entered upon is charged in full; no abatement can be made for a late entrance, or a late return to School. A Term's Notice, or a Term's Payment, will in all cases be required previously to the removal of a Pupil.

IV. Pupils are admitted from nine years of age. Parents would consult their own comfort and advantage, as well as their sons' real advancement and mental development, by allowing them to remain to the completion of their studies.

V. Reports are given of the conduct and diligence of each Pupil, which are to be returned, bearing the Parent's signature. Particular care is requested in the examination of these reports, and all observations concerning the Pupils are to be addressed to the Principal; in cases of even necessary absence, or lateness, notes of explanation will be required.

VI. Every Pupil, to be entitled to compete for Public Honours, must have been a member of the Institution for at least a half-year of the current session. Public Class Prizes are determined not only by scholarship, but by diligence, good conduct, and regularity of attendance.

VII. The Public Annual Examinations and Distribution of Prizes are held at Midsummer.

VIII. The Holidays are six weeks at Midsummer, and about five at Christmas, with two half-days each week.

IX. Each resident Pupil must be furnished, at the commencement of each half-year, with the following articles,

TO BE MARKED IN FULL :—

1 Over Coat.	12 Collars, (if worn).	Clothes' Brush.
3 Suits.	6 Towels.	Hair Do.
2 Caps.	2 Pairs of Sheets.	Tooth Do.
8 Shirts.	3 Bolster Cases.	2 Bibles, 1 with references.
4 Night Shirts.	3 Pairs of Out-door	Prayer Book.
6 Pairs Worsted Stockings.	Shoes or Boots.	Silver Spoon.
6 Pairs Cotton Ditto.	1 Pair In-door Ditto.	Do. Fork.
6 Pocket-Hankerchiefs.	Umbrella. [Brush.	Table Knife.
3 Neckerchiefs.	Small-Tooth Comb &	3 Do. Napkins.

X. No Pupil should bring more than *five shillings* with him when he joins the School; nor should he receive from his friends *any further supply* between the Vacations. The weekly allowance of pocket money, to be paid him through the Principal, is not to exceed sixpence per week. The nature and discipline of the Institution require that this rule be strictly complied with.

XI. Parents are requested to avoid, as much as possible, sending eatables to their children, and it must be understood that such things are only permitted at all under certain regulations.

XII. The domestic arrangements are under the care of the Principal's family, who neglect nothing to promote the well-being of the Pupils. The establishment is supplied with hot, cold, and shower baths, &c.

XIII. As a system pursued with regularity is essential to the well-being of every establishment, the Principal trusts that the parents of his Pupils will not, in particular cases, express a desire for exception to the general rules; after much reflection, he has laid down a system of management which, he is thankful to say, has been singularly successful, and any deviation from it would only tend to throw into confusion the little community over which he presides.

XIV. In the hope of securing thorough superintendence and a cheerful home to the resident Pupils, their number is limited, and

each has a separate bed. They are provided liberally with every domestic comfort, at the same table with the Principal and Masters.

XV. The Building of the Institution occupies one of the most salubrious positions in England—a statement well attested by the extremely rare cases of illness among the inhabitants of Audlem.

XVI. The constant superintendence of the Principal, the arrangements of the Institution, combined with the pure and bracing air of the locality, furnish every reasonable guarantee, under the blessing of God, for the health and improvement of the Pupils.

EXAMINERS' REPORTS.

REPORT OF THE REV. R. LEE.

Vice-President of the Council, and one of the Board of Examiners attached to the Royal College of Preceptors.

(From the "Educational Times," 1st July, 1851.

"I have much pleasure in presenting to the Council of the Royal College of Preceptors my Report of the Examination of Dr. Poggi's Pupils. It occupied from seven to eight hours on each of the two days devoted to the purpose, viz:—Wednesday and Thursday, the 18th and 19th inst. The conduct of the Examination was left entirely in my hands. The opportunity which I had of inspecting Dr. Poggi's system of instruction, led me to form a high opinion of the character of the School. The subjects of the Examination included the Greek and Latin Classics, with Composition in Prose and Verse, Arithmetic, Algebra, Euclid's Elements, Trigonometry, English Grammar and Composition, the French Language, Sacred and Profane History, Geography, with the use of the Globes, Natural Philosophy, &c.

"ROBERT LEE, EXAMINER.

"London, June 21, 1851."

REPORT OF THE REV. R. WILSON, D. D.,

Dean of the Royal College of Preceptors, late Fellow of St. John's College, Cambridge.

*"Benson, near Wallingford, Oxfordshire,
July 17, 1852.*

"REVEREND AND DEAR SIR,

"On the 15th and 16th ult., I subjected your Pupils to a lengthened and careful Examination, in the various subjects to which the minds of youths in superior Schools are now directed, and the facts elicited warrant me in expressing much satisfaction with

reference to the manner of instruction, and the evident attention of your Pupils, who are under the influence of cheerful and ready obedience to your authority. I mention this circumstance because without it no real good can be done. I may also remark, that the domestic comfort of those entrusted to your care is plainly one of the objects which you have in view. I need not here repeat the names of your senior boys who have been successful in gaining first-class certificates, awarded in virtue of examination, according to the regulations of the College of Preceptors, nor yet the names of those boys who, in their various classes, obtained school prizes. I will leave the mode of doing this to your own judgment. When your boys re-assemble, remind them of my watch-words—*obedience, application, and perseverance.*

"I am, Reverend and dear Sir,

"Very truly yours,

"R. WILSON.

"To the REV. DR. POGGI."

REPORTS

OF THE

ANNUAL EXAMINATIONS OF DR. POGGI'S PUPILS,

EXTRACTED FROM THE PUBLIC JOURNALS.

(From the Liverpool Mail, 23rd June, 1849.)

We attended the Examination of the Pupils of the Rev. Dr. Poggi's School, on the 18th, 19th, and 20th inst., in all the various branches of Education, and cannot refrain from expressing our opinion that this Educational Establishment has a distinctive claim to public attention; we have no doubt the Parents of the young gentlemen entrusted to Dr. Poggi's care, as well as the persons who have witnessed the Examination, will confirm our opinion. We were highly pleased to find the great progress the pupils had made in the Greek and Roman Classics, during the time they have been under Dr. Poggi's tuition. It would in our opinion be desirable that Dr. Poggi's plan of teaching Classics should be known in other Classical Schools, as we have no doubt it would at once be adopted by those teachers who possess a perfect knowledge of these languages. The examination of the first French class on the life of Napoleon, in a conversational style, showed that great attention had been paid to this department. In the various departments of Mathematics, Drawing, and Writing, Natural Philosophy, and Geography, the Pupils displayed a degree of attainment which spoke well for the system under which they have been taught. At the close of the third day's Examination, handsome prizes of books were awarded to the successful boys, and delivered to them by the Rev. E. Roberts, M.A., Incumbent of St. Paul's, Seacombe, in the presence of a highly respectable audience.

The following are the prizes:—

A. Godfrey—Prize for good conduct and general improvement.	Arthur Godfrey—First Class, English Grammar.
H. Thomas—History.	Owen Slacke—Second Class, English Grammar.
William Laurie—Euclid.	Wm. Laurie—First Class, Arithmetic.
H. Thomas—Algebra.	E. Cornish—Third Class, Natural Philosophy.
R. Thomas—Greek.	A. Godfrey—First Class, Latin.
A. Laurie—Second Class, Arithmetic.	O. Slacke—Second Class, Latin.
S. Fallows—Third Class, Arithmetic.	A. Laurie—First Class, Writing.
S. Ball—First Class, Geography.	J. Metcalf—Second Class, Writing.
O. Slacke—Second Class, Geography.	S. Ball, French.
U. Cooke—First Class, Natural Philosophy.	H. Thomas—Drawing.
F. West and O. Slacke, (equal)—Second Class, Natural Philosophy.	

(From the Liverpool Mercury, June 25th, 1850.)

The Pupils of this Institution, the Rev. D. J. POGGI, D.D., Principal, underwent their annual Examination, on Monday, Tuesday, and Wednesday, the 17th, 18th, and 19th ult., in the spacious School-room attached to the premises, each day's proceedings occupying eight hours. The Examination included the Greek, Latin, and French Languages, Geography, Natural Philosophy, History, Arithmetic, Euclid, Trigonometry, &c. The entire of the Examination gave evident satisfaction to those who witnessed it, and showed the extensive and practical knowledge communicated to the Pupils. Excellent specimens of Writing, Mapping, Mechanical Drawing, and sets of books in double entry, were displayed in the School-room, some of which elicited the warmest marks of approbation from the gentlemen and ladies who were present. On Wednesday evening, the prizes were distributed to the successful candidates, in the presence of a large and influential audience, among whom were the Rev. W. F. Haggitt, Rector of Wallasey; Rev. J. Tobin, of Egremont; Rev. E. Roberts, of St. Paul's, Seacombe; Rev. D. James, Kirkdale; Rev. W. Hughes, St. David's, Liverpool; Rev. S. Simm, St. Saviour's, Liverpool, &c. The Rev. E. Roberts, on taking the chair, expressed his great pleasure in the increase of the Pupils during the past year, and bore the highest testimony to Dr. Poggi's kindness and attention to the good moral and intellectual training of the Pupils. The Chairman then called on several of the Pupils, who recited pieces in Latin, Greek, French and English, during which the applause of the company expressed the approbation and pleasure they felt in the correctness of the accent and perfection of the action. A vote of thanks to the Rev. Chairman was then proposed by J. J. Godfrey, Esq., and seconded by the Rev. F. Haggitt, which was carried by acclamation.

The following is a list of the Prizes:—

Barnes S. Robinson—Captain's Prize.	Owen Slacke—Second Latin Prize.
Arthur Godfrey and Wm. Laurie—First French Prize.	John Kenyon—Third Latin Prize.
Alfred Kirkby—Second French Prize.	Arthur Godfrey—First Euclid Prize.
William Slake—Third French Prize.	George Godfrey—Second Euclid Prize.
B. S. Robinson—First Latin Prize.	Owen Slacke—First Greek Prize.
A. Kirkby, B. S. Robinson, G. Godfrey, O. Slacke—First Prize for English Grammar and Composition.	George Godfrey—Second Greek Prize.
William Slacke—Second Prize for English Grammar and Composition.	E. Thomas—Second Arithmetic Prize.
W. Ager, H. Ager—Third Prize for English Grammar and Composition.	Walter Moore—First Natural Philosophy Prize.
Geo. Godfrey—First Geography Prize.	Samuel Fallows, O. Slacke, A. Laurie—Second Natural Philosophy Prize.
Anthony Laurie—Second Geography Prize.	Chas. Smith—Third Natural Philosophy Prize.
Charles Smith, Albert Smith—Third Geography Prize.	Hugh Thomas—Prize for History.
Rich Thomas—First Arithmetic Prize.	Alfred Kirkby—Prize for Drawing.
	Walter Moore—First Writing Prize.
	William Ager—Second Writing Prize.
	Samuel Ball, Anthony Laurie, John Metcalf—Third Writing Prize.

(From the Liverpool Courier, June 25th, 1851.)

The annual Examination of the Pupils of the Rev. D. J. POGGI, D.D., took place on Wednesday and Thursday, the 18th and 19th inst. The proceedings occupied from seven to eight hours each day, and were conducted by the Rev. Robert Lee, one of the Board of Examiners, attached to the Royal College of Preceptors. The subjects embraced by the examination were the Greek and Latin Classics, with Composition in verse and prose, Arithmetic, Algebra, Euclid's Elements, Trigonometry, English Grammar and Composition, the French Language, Profane and Sacred History, Geography, with the use of the Globes, Natural Philosophy, &c. The results of the Examination were highly satisfactory to the Examiner, and very gratifying to the parents and friends of the Pupils who were present during the course of the proceedings. Excellent specimens of Writing, Mapping, and of Mechanical, Architectural, and Landscape Drawing, were exhibited in the spacious School-room, and attracted the attention and admiration of numerous visitors. On Thursday evening, the prizes were distributed in the presence of a large and influential audience of ladies and gentlemen, among whom were the Rev. J. Tobin, the Rev. W. Pollock, the Rev. E. Roberts, the Rev. T. W. Moeran, the Rev. W. Welsh, the Rev. P. Haines, the Rev. H. S. Brown, the Rev. M. Powley, the Rev. T. W. Jones, Major Robinson, W. Darlington, Esq., Thomas Harrison, Esq., G. Pollexfen, Esq., W. F. Smith, Esq., H. Hall, Esq., W. Kilshaw, Esq., J. J. Godfrey, Esq., W. Thompson, &c., &c. The Rev. E. Roberts, M.A., Incumbent of St. Paul's, Seacombe, took the chair, as he had done on the two previous years. He opened the business of the evening by a short prayer, and then after expressing the pleasure with which he had witnessed the continued increase in the number of Dr. Poggi's pupils, and bearing testimony to the ability, fidelity, and kindness manifested in the whole conduct of the Establishment, he called on the Examiner for a Report of the particulars of the Examination.

The Rev. R. LEE in obeying this call, made a few introductory remarks on the character in which he appeared as a deputation from the Royal College of Preceptors, and on the views with which the Council of that Corporation had introduced the examination of Schools in union with the College, as an important part of their plans for the general improvement of Education. Mr. Lee expressed the satisfaction which he had derived from his inspection of Dr. Poggi's excellent and extensive system of instruction, and stated the results of the thorough and impartial Examination which he had conducted to be in the highest degree creditable to the Reverend Principal of the Establishment, his Assistants, and the Pupils. He closed his observations by giving the names of those gentlemen whom he intended to report to the Council of the College of Preceptors as deserving of Certificates of commendation, viz:—B. S. Robinson, F. H. Smith,

and G. Godfrey, as meriting the higher certificate; R. Brush, and A. E. Brush, as worthy of commendation in the first division, for their general diligence and proficiency; B. Burrows, as deserving the second class certificate; and C. J. Jones, H. Ager, C. Webber, and F. Asbridge, as meriting commendation. The Chairman then called on one of the Pupils, who read an excellent and interesting Essay on the state of English Literature in the reigns of Elizabeth and her two successors. He was followed by several others, who recited pieces in Greek, Latin, French, and English, which were listened to by the company with great pleasure and approbation, from the accuracy of pronunciation and the appropriateness of action that accompanied their delivery. The Rev. E. Roberts then gave the Prizes, with a short appropriate address to the several successful candidates. A vote of thanks to the Rev. Chairman was proposed by J. J. Godfrey, Esq., and seconded by the Rev. J. Tobin, and carried by acclamation. The proceedings were closed by the Pupils singing the doxology.

The following is a list of the names of the Pupils who obtained the different Prizes given in the several branches of instruction:—

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| B. S. Robinson—Prize for good conduct and general improvement. | C. J. Jones—Second Class, Arithmetic. |
| B. S. Robinson—First Class, Euclid and Trigonometry. | R. Brush—Third Class, Arithmetic. |
| C. J. Jones—Second Class, Euclid. | A. Smith—Fourth Class, Arithmetic. |
| G. B. Godfrey—First Class, Greek. | F. Asbridge—Fifth Class, Arithmetic. |
| J. B. Burrows—Second Class, Greek. | G. Godfrey—First Class, Algebra. |
| B. S. Robinson, F. H. Smith, C. J. Jones, W. Ager, & W. Hall, (equal)—First Class, Geography. | A. E. Brush—Second Class, Algebra. |
| G. Pollexfen—Second Class, Geography. | B. S. Robinson—First Class, Latin. |
| John Kenyon, H. Hall, and A. Smith, (equal)—Use of Globes. | W. R. Garrett—Second Class, Latin. |
| F. H. Smith—First Class, French. | C. J. Jones—First Class, English Grammar. |
| J. B. Burrows—Second Class, French. | Henry Thorpe—Second Class, English Grammar. |
| A. E. Brush—First Class, Natural Philosophy. | B. S. Robinson—History. |
| F. Asbridge—Second Class, Natural Philosophy. | R. Brush—Scripture History. |
| F. H. Smith—First Class, Arithmetic. | S. Fallows—Chronology. |
| | J. Metcalf—First Class, Writing. |
| | J. Yates—Second Class, Writing. |
| | A. Laurie—Mapping. |
| | M. R. de Oliveira—Drawing. |

(From the Liverpool Standard, June 22nd, 1852.)

The Annual Distribution of Prizes to the Pupils who had distinguished themselves at this Scholastic Establishment, during the past year, took place in the School-room, on the 16th inst. The spacious School-room was densely crowded with a most respectable assembly, including a very large proportion of ladies.

Among the gentlemen present were the Rev. R. Wilson, D.D., Rev. A. Hume, D.C.L., LL.D., &c.; Rev. E. Roberts, M.A.; Rev. T. H. Carter, M.A.; Rev. Thomas Nesbit Irvine; Major Robinson; George Brown, Esq.; J. J. Godfrey, M.R.C.S.; Captain Lidson; Captain Green; George Kendall, Esq.; George Pollexfen, Esq.; W. F. Smith, Esq.; W. Darlington, Esq.; H. Kilshaw, Esq.; J. Hall, Esq.; G. Holmes, Esq.; W. S. Newman, Esq.; I. Cook, Esq.; T. Blackburn, Esq.; J. Radford, Esq., &c., &c.

The Rev. EDWARD ROBERTS, M.A., Incumbent of St. Paul's, Seacombe, was called to the Chair, and commenced the business of the evening with prayer. In his brief address, he observed that education was beginning to be daily more and more associated with religion,—which ever ought to be the case, since it was the development of right reasoning, which, being the basis on which true religion was founded, demanded the highest process of the rational faculties to which any man could attain. The Chairman then called upon the Rev. R. Wilson, D.D., of Chelsea, (late fellow of St. John's College, Cambridge,) Dean of the Royal College of Preceptors, of which corporation the Rev. Dr. Poggi, is also a member, to declare the results of the Examination.

Dr. WILSON stated that he had spent nine hours on Tuesday, and upwards of seven hours on Wednesday, in examining the Pupils in Dr. Poggi's School, and that the Examination had embraced as wide a field of subjects as could well be applied to the consideration of the youthful mind. The good effects of the training to which the Pupils had been accustomed were manifest. Numerous Prizes, after strict competition, had been awarded for History, sacred and profane, for Geography, English Grammar, Latin, Greek, Arithmetic, Euclid, Algebra, French, and Drawing. Dr. Wilson made some observations in connection with Education, a few of which may be enumerated. He cautioned parents against being too anxious about the mental development of the intellectual powers of their children, observing that the powers of the mind, as well as those of the body, grew by slow degrees, and hinted that the duration of the oak was in proportion with the slowness of its growth. He also urged upon parents, many of whom were present, the paramount importance of teaching their children the habit of self-dependence, excited and sustained by the principles of a sound education. He observed that in the progress of life, unless a person had self-dependence, he must sink in the scale of society, instead of bounding, like a cork, on the billows of human conflict, to which all must find themselves exposed sooner or later. Dr. Wilson further referred to the importance of learning Euclid, as the best means of improving the reasoning faculties; and stated as a reason for this opinion, that Geometry dealt with truth about which there was no room for debate or difference of opinion, adding that Christianity had ever flourished best in those regions of the globe where Euclid was well studied. He lastly recommended the following names for first-class certificates from the College of

Preceptors:—C. Jones, C. Alexander, A. Laurie, O. Slacke, A. E. Brush, R. Brush. F. H. Smith was mentioned as worthy of particular commendation, having obtained a first class diploma at the Examination of 1851. For second class certificates, W. Slacke; C. Webber, W. Ager. Dr. Wilson mentioned the following Pupils as deserving special commendation for diligence and good conduct:—J. Kenyon, F. Asbridge, H. Thorpe, H. Ager, G. Pollexfen, W. Eshelby, F. Forster, W. Hall.

The Rev. CHAIRMAN then called upon several of the Pupils to recite extracts from English, French, Latin and Greek Poets, which they delivered with much taste and feeling. The recitations were preceded by an Essay on Milton, composed and read by Mr. R. Brush.

Next followed the distribution of Prizes, when each successful competitor, answering to his name, stepped forward with blushing smiles to receive the reward of his youthful application, which the Rev. MR. ROBERTS bestowed with appropriate words of encouragement to traverse the glorious regions of philosophy.

The Rev. ABRAHAM HUME, D.C.L., LL.D., &c., moved a vote of thanks to the Chairman, and expressed his great satisfaction at the care bestowed upon the Pupils in Dr. Poggi's School. The Rev. THOMAS CARTER, M.A., seconded the motion, which was carried with great applause.

The Pupils then sang "God save the Queen," in a very good style, two of them accompanying on the piano-forte and violin. The interesting business of the evening thus terminated, and the youthful spirits broke forth with numerous "three cheers" for the Chairman, their worthy and-diligent instructor and his lady, and others whom it pleased their own unrestrained feelings to honour. The company appeared highly gratified with the proceedings. There were numerous specimens of beautiful writing, drawing, and mapping displayed in various parts of the School-room.

The following are the names of pupils who had Prizes awarded to them for good conduct and proficiency.

C. Jones—Captain's Prize.	S. Gillies—Third class, English History.
W. Hall—First class, English Grammar.	F. H. Smith—First Latin Prize.
S. Gillies—Second class, English Grammar.	C. Webber and W. Slacke—Second Latin Prize.
F. H. Smith—First class, French.	H. Thorpe—Third Latin Prize.
W. Eshelby—Second class, French.	C. Alexander—Latin and Greek Composition.
Augustus Brush—First class, Mensuration.	R. Brush—Natural Philosophy.
F. Asbridge—Second class, Mensuration.	R. Brush—First class, Arithmetic.
W. Ager—First class, Geography.	W. R. Garrett—Second class, Arithmetic.
S. Gillies—Second class, Geography.	W. Eshelby and A. Smith—Third class, Arithmetic.
F. H. Smith—First class, English History.	O. Slacke—First Greek Prize.
F. Asbridge—Second class, English History.	A. Laurie—First class, Sacred History.
	W. Ager—Second class, Sacred History.

C. Alexander—First class, Algebra.
G. Pollexfen and A. Smith—Second class, Algebra.
C. Alexander—First, Euclid.
J. Kenyon—Second, Euclid.

H. Thorpe—First Writing Prize.
S. Fallows—Second Writing Prize.
A. Laurie—Mapping.
A. Brush—Drawing.

(From the Liverpool Mail, June 25, 1853.)

The annual Examination of the Pupils of this Establishment, of which the Rev. Dr. Poggi is Principal, took place on Thursday and Friday last; and on the evening of the latter day, the Prizes were presented by the Rev. E. Roberts, Incumbent of St. Paul's, Seacombe, to the successful competitors, in the presence of a very numerous and influential audience. The Reverend gentleman, after taking the chair, opened the business of the meeting with prayer, after which he called upon the Examiner, Mr. G. P. Clarke, M.A., of St. John's College, Cambridge, to state to the meeting the result of the Examination.

Mr. CLARKE gave a brief statement of the proficiency of the Pupils in the several subjects of study, and pronounced a most favourable opinion on the accuracy and extent of the knowledge displayed by many of them. He remarked that the two whole days occupied by the Examination, although too short a time for reviewing so many subjects, had given him sufficient opportunity for discovering general ability among the boys, and, in many cases, very great powers joined to industry and attention. He therefore entertained good hopes that there would be not a few who would, by their future career, reflect the highest credit on Dr. Poggi and the school to which they belonged.

An English Essay on the "Life and Writings of Shakspeare," was then read by A. Laurie. After this followed English, Latin, Greek, and French recitations, which were delivered with considerable taste and feeling.

Very good specimens of Landscape Drawing, in oil and water colours, and of Mapping and Mechanical Drawing, were exhibited on the walls of the school-room. The writing and book-keeping books, which were open for inspection, displayed a neat and beautiful style of penmanship.

The following are the names of the pupils who had Prizes awarded for good conduct and proficiency:—

Charles Alexander—Captain's Prize.
Charles Alexander—First Classical.
William Eshelby—Second Latin.
John Darlington—Third Latin.
F. Thomas, S. Radcliffe, and H. Hyde Carr, (equal)—Fourth Latin.
Charles Alexander—First class, English History.

J. Hall—Second class, English History.
John Kenyon—First class, English Grammar.
E. C. Corbett—Second class, English Grammar.
H. Sheppard and Henry Thorpe—First class, French.
Thomas Allbut—Second class, French.

G. Pollexfen—Prize for Geometry.
M. Asbridge—First class, Geography.
Henry Hyde Carr and C. E. Corbett, (equal)—Second class, Geography.
C. Alexander—First class, Mathematical.
E. Thomas—Second class, Greek.
M. Asbridge—First class, Arithmetic.
T. Allbut—Second class, Arithmetic.
E. Pollexfen—Third class, Arithmetic.
M. Asbridge and A. Smith (equal)—Sacred History.
F. Asbridge—Second class, Algebra.
J. Radcliffe—First class, Drawing Prize.

C. Webber—Second class, Drawing Prize.
G. Pollexfen—First class, Writing.
Henry Thorpe—Second class, Writing.
S. Radcliffe—Third class, Writing.
Frank Asbridge—Second class, Euclid.
J. Yates—Prize for Mapping.
John Sellars—Oil Painting.
Alfred Catterall—Good conduct.
John Ridgway—Preparatory Department, First Prize.
W. Davies—Preparatory Department, Second Prize.

(From the Liverpool Mercury, June 16, 1854.)

The Annual Examination of the Pupils attending the New Brighton College, (Principal, Rev. D. J. Poggi, D.D.,) commenced on Wednesday last, the 15th instant. The Pupils were examined by the Rev. Dr. Wilson, in all the various branches of education taught in schools, and the proficiency they displayed drew from the Examiner the warmest commendations. Specimens of Writing, Drawing, Oil Painting, &c., in all of which more or less ability was displayed, were exhibited in the class-rooms.

The Examination closed on Thursday afternoon. In the evening, a meeting was held for the distribution of Prizes, presided over by the Rev. Joseph Baylee, D.D., Principal of St. Aidan's College. A large number of ladies and gentlemen were present; amongst others, the Rev. Dr. Hume, Rev. Dr. Wilson, Rev. J. W. Welsh, Rev. R. D. Fowell, Rev. E. Roberts, Rev. H. Westby, of Dalkey, near Dublin, Mr. W. R. Coulborn, &c. Recitations were given by the Pupils in Greek, Latin, French, and English, in a style which elicited the highest approval of the company.

The Rev. Dr. WILSON, the Examiner, spoke at some length on the importance of a proper system of teaching in forming the habits and character of the pupils, and eulogised the plan pursued in Dr. Poggi's School, as being one calculated to ensure steady and permanent progress in every branch of polite and useful knowledge. The Rev. Dr. Baylee, the Rev. Dr. Hume, and other gentlemen expressed similar sentiments, and a vote of thanks was given to the Rev. Dr. and Mrs. Poggi. The compliment was appropriately acknowledged by Dr. Poggi. Thanks having been voted to the Chairman, the proceedings terminated by the pupils singing the National Anthem.

The Prizes were delivered as follows:—

J. Yates—Captain's Prize.
A. Smith—First class, Algebra.
J. Darlington—Second class, Algebra.

F. Asbridge—Physiology.
W. H. Hall—First class, Latin.
H. Sheppard—Second class, Latin.

J. Darlington—Third class, Latin.
 R. Owen—Fourth class, Latin.
 G. Pollexfen—First class, French.
 H. H. Carr—Second class, French.
 H. Sheppard—First class, Greek.
 C. Coulborn—Second class, Greek.
 H. Sheppard—First class, Euclid.
 F. Asbridge—Second class, Euclid.
 E. Westby—First class, Arithmetic.
 E. Pollexfen—Second class, Arithmetic.
 C. Campbell—Third class, Arithmetic.
 G. Pollexfen—First class, Geography.
 H. P. Onley—Second class, Geography.

S. Radcliffe and A. F. Thomas—Prize for English Grammar & Composition.
 T. Allbut—Prize for History.
 R. Webber—For General Improvement.
 T. Bennett—First Writing Prize.
 H. Davis—Second Writing Prize.
 S. G. Brown—Third Writing Prize.
 J. Kenyon and H. Sharland—Prize for general Good Conduct.
 W. Bennett and J. Kenyon—Prize for Drawing.
 J. Sellars—Prize for Oil Painting.

(From the Liverpool Northern Daily Times, June 16th, 1855.)

The Annual Distribution of Prizes to the Pupils at this admirably conducted Institution took place on Thursday last, in the presence of a large assembly of the friends, both ladies and gentlemen, of the establishment. The presidential chair was occupied, on this interesting occasion, by the Rev. E. Roberts, Incumbent of Seacombe, who performed the duties with great effect.

The proceedings of the evening having been opened with prayer, the recitations by the pupils commenced. They consisted of selections from the works of Greek, Latin, French, and English authors, and in the performance of their task, the young gentlemen acquitted themselves in such a manner as to command the well-merited plaudits of a crowded and delighted audience.

The Rev. Dr. WILSON, Dean of the College of Preceptors, stated that the result of the Examination in Classics and Mathematics was highly satisfactory, and mentioned the names of the successful Pupils who had gained Certificates from the Royal College of Preceptors, for general proficiency and good conduct, viz:—J. R. Kenyon, of Waterloo; T. Hume, of Armagh; B. H. Westby, of London; F. Asbridge, of Liverpool; A. Stanton, of Liverpool; T. Simpson, of Armagh; and for commendation, E. Seddon, of Leicester; and T. Allbut, of Rock Ferry. The Reverend Gentleman, in a lengthy address, pointed out the extreme importance of education being rightly directed in all classes of the body politic.

Mr. JOHN PARKER, Secretary to the College of Preceptors, expressed the high gratification he felt in examining Pupils in the various branches of Natural Science and Modern Languages. He, Dr. Poggi, explained the purport of the Certificates granted to the Pupils, and the nature of the operation of the College of Preceptors, and was only interrupted by the cheers of the Pupils occasioned by the arrival of Dr. Hume.

Among the attractions of the evening was the exhibition of numerous beautiful specimens of Drawing, Mapping, and Caligraphy, with which the rooms abounded, and which elicited the warmest encomiums of the visitors.

After the Distribution of Prizes, thanks were accorded to the Reverend Chairman, and after singing the National Anthem, the meeting broke up, loud and enthusiastic in the expressions of their approval of the proceedings of the evening.

The following is a list of the Pupils to whom Prizes were awarded:—

John Sellars—Captain's Prize.
 J. R. Kenyon—First, Greek.
 Thomas Simpson—First Latin.
 E. Hilliar—Second, Latin.
 H. Westby—Third, Latin.
 C. Coulborn—First, French.
 H. H. Carr—Second, French.
 E. Seddon—Third, French.
 Thomas Hume—First, Euclid.
 Thomas Hume—First, Algebra.
 Charles Coulborn—Second, Algebra.
 B. H. Westby—First, Arithmetic.
 E. Pollexfen—Third, Arithmetic.
 B. H. Westby—First, Geography.

C. E. Colvill—Second, Geography.
 J. Sellars and T. Allbut—First, History.
 S. Radcliffe—First, English Grammar.
 John Lowry—Second, History.
 F. Asbridge—Philosophy & Physiology.
 J. R. Kenyon—Good Conduct Prize.
 A. Smith—German.
 H. Seddon—First Writing Prize.
 P. Singlehurst—Second, Writing.
 J. Garrett—Third, Writing.
 A. Stanton—First, Drawing.
 Thomas Hume—Second, Drawing.
 C. Singlehurst—Mapping Prize.

(From the Liverpool Daily Post, June 18, 1856.)

The annual Examination of the Pupils attending Dr. Poggi's College, New Brighton, took place yesterday and Monday. The whole of the first, and the early part of the second day were devoted to categorical Examination of the Pupils in the various branches of Arithmetic, Mathematics, History, Geography, Latin, Greek, and modern Languages. The Examinations were conducted by the Rev. Dr. Hume. Specimens of the skill acquired by the young gentlemen in the arts of Writing, Mapping, and Drawing were exhibited in the Class-rooms, and were highly creditable to all concerned. The Examinations were brought to a conclusion last night, in the presence of a highly respectable assemblage of ladies and gentlemen, when the Pupils recited a number of select pieces from favourite authors, in English, French, Latin, and Greek. They also sang several musical pieces, which they executed effectively. At the conclusion of these, the Rev. Dr. Hume reported the high satisfaction he had experienced in conducting the Examinations, which, he said, evinced in the most conclusive manner the admirable system pursued by all the Teachers in imparting a rooted knowledge of the different branches of Education. He dwelt in complimentary terms upon the diligence and alacrity he had found in the Pupils, and remarked on

the evident delight they felt in the work. Dr. Hume concluded by proposing a vote of thanks to the Rev. Mr. Roberts, who presided on the occasion; the following Prizes were then distributed:—

Arthur Bilborough—Captain's Prize.	Chas. R. Singlehurst—Second Drawing Prize.
Robert Nixon—Classical Prize.	Robert Wilford—Prize for English Grammar.
Arthur Bilborough—First class, Mathematical.	Robert Webber—Geography Prize.
Thomas Allbut—Second class, Mathematical.	Thomas Allbut—Prize for History.
Arthur Bilborough—First French Prize.	Henry Seddon—First Writing Prize.
John Lowry—Second class French Prize.	John Parry—Second Writing Prize.
John Parry—Third class French Prize.	Arthur Bilborough—Prize for good conduct.
Alexander Stanton—First Drawing Prize.	

(From the Public Papers, June 17th, 1857.)

The annual Examination of the Pupils educated at the above Institution took place on Wednesday evening, at the College. There was a large attendance of the relatives and friends of the Pupils to witness the interesting proceedings of the evening. The room in which the distribution of Prizes took place was adorned with a number of specimens of drawing, mapping, writing, &c., which reflected the highest amount of credit on the Pupils, and showed at once the attention and care that had been bestowed upon them by the Assistants at the College, under the management of the Rev. Dr. Poggi. The Rev. E. Roberts, M.A., Incumbent of St. Paul's, Seacombe, presided. After a suitable prayer, the Pupils sang, "Now pray we for our country," in a very good style. Then followed the recitations, in which the Pupils displayed much ability. The following are the names of the Pupils who took part in this portion of the evening's recreation:—Thomas Henry Seddon, "The Art of Happiness;" John R. C. Lowry, "On a Dove," (Anacreon); Henry Hyde Carr, "Lodgings for Single Gentlemen," (Colman); George P. Lowry, "Dieu," (De Lamartine); George H. Fagan, "Jupiter's Address to Venus," (Virgil); Charles G. Poggi, "L'Ange et l'Enfant," (Reboul); William Furness, "The Newcastle Apothecary," (Colman); Samuel George Brown, "Le Petit Savoyard à Paris," (Guiraud); Robert T. Webber, "Maternal Distress over a Dying Child." (N. P. Willis). The recitations having been concluded, the Pupils sang "Rule Britannia," with good effect.

The REV. PRESIDENT then rose and said:—Ladies and gentlemen,—It is now my pleasing duty to bring before you the report of the Examination of the Pupils in connection with the New Brighton College. That report is a most cheering and satisfactory one, and it would be altogether unnecessary for me to enter into any details about the Institution, as it has been established so many years, and is so well known, that no comment of mine is required, but having had

daily opportunities of witnessing the care and attention displayed by Dr. and Mrs. Poggi towards their Pupils, I cannot let this opportunity pass without bearing my testimony to the value of the Institution. It is most gratifying to parents to be assured that nothing is left undone in such an Institution as this towards preparing its Pupils for any profession which they might be intended for. The Examination has been conducted by the Rev. Mr. Fowell, a gentleman who has highly distinguished himself at Cambridge, as a profound theologian, a scholar, and a correct classic, who would have been present on this occasion, but is unavoidably absent. However, he has sent the following report:—

Withinfield Terrace, June 17.

DEAR SIR,—I regret that other engagements prevent me from being present this evening, to testify publicly the pleasure and satisfaction with which I have conducted the examination of your scholars; but I gladly avail myself of this method of stating my conviction, that the system of instruction which you adopt in New Brighton College seems likely to be very successful in training the young committed to your care for future usefulness. The boys who have come under my notice, though younger than usual, have acquitted themselves very creditably—are being well grounded in the elements of Latin, Greek, and Mathematics, as also in the yet more important knowledge of Scripture truth and Christian doctrine. Two boys—Fagan and Allbut—have particularly distinguished themselves on this occasion, and would, I believe, bear comparison with boys of their own age in any of our large public schools. I have great pleasure in presenting each of them with a prize for the admirable manner in which they have mastered the subjects I selected, viz., St. Mark's Gospel, Epistle to the Galatians, part of St. John's Gospel in Greek, Scripture History, the Article, and Catechism. Their answers on these subjects displayed careful study and much intelligence. Fagan also exhibited accurate acquaintance with Latin subjects, and has all the elements of good scholarship about him, which I trust he will be encouraged to cultivate and improve by further study. I may also add that the arithmetical and algebraical papers were most satisfactory. Of the rest, though it may seem invidious to make distinctions where all are so nearly equal, I cannot forbear to mention the name of J. Nixon, who seems likely, with application, to make an excellent scholar. His Greek Testament was very creditable to so young a boy, and I have, therefore, enclosed a third prize, to encourage him to increased diligence and perseverance. Some need a word of caution, for the carelessness with which they have marred papers that would otherwise have done them credit; but, on the whole, I have good reason to congratulate you on the efficiency and success of your teaching, and I shall be glad to hear that your careful labours are rewarded with a large increase of pupils during the ensuing year. With best wishes for the continued prosperity of New Brighton College,

I am, dear Sir,

Yours very truly,

R. D. FOWELL.

To the Rev. Dr. Poggi.

The Rev. CHAIRMAN then proceeded to present the prizes that had been awarded to the under-mentioned pupils, for their proficiency in the following studies :—

<p>John Fry—Captain's Prize. Thomas Allbut—First class Algebra. G. P. Lowry—Second class Algebra. Thomas Allbut—First, Euclid. George Fagan—Second, Euclid. J. Parry and Annesley Garrett (equal)—Elementary Geometry. George Fagan—First Latin class. John Nixon—Second Latin class. Owen Thomas—Third Latin class. Henry Davis and R. Webber (equal)—Fourth Latin class. John Nixon—Prize for Greek. Thomas Allbut—First, Arithmetic. George Lowry and Osbertus Fowler, (equal)—Second, Arithmetic. G. Fagan and T. Allbut (equal)—First class English Grammar and Composition.</p>	<p>H. Davies & A. Garrett (equal)—Second class English Grammar and Composition. T. Allbut—First, Geography. Henry Davis—Second, Geography. John B. Fry—First, History. John Thomas—Second, History. T. Allbut, First ; G. Fagan, Second—Divinity Prizes (given by Rev. R. D. Fowell, M.A., Incumbent of New Brighton). G. Fagan and T. Allbut (equal)—First French class. John Lowry—Second French class. John Nixon—Third French class. H. Sankey—Prize for Improvement in Writing. Henry Seddon—Prize for Drawing and Mapping.</p>
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The next part of the proceedings was the presentation to the Chairman, by the Pupils of the College, of a most handsomely bound Bible, (Bagster's), with gold clasps. It contained an embossed inscription as follows :—

Presented to the Rev. E. Roberts, M.A., Incumbent of St. Paul's, Seacombe, by the Pupils of New Brighton College, as a token of their respect and gratitude for many kindnesses received during the ten years they have been under his pastoral care.—June 17, 1857.

A deputation from the Pupils, in presenting this most elegant token of their respect, read the following address, which was most beautifully emblazoned in gold, a copy of which was handed to many of the parties present :—

TO THE REV. E. ROBERTS, M.A., INCUMBENT OF ST. PAUL'S, SEACOMBE.

Reverend and Dear Sir,—Conscious of the blessings which have attended your pastoral care among us, we, the Pupils of New Brighton College, beg to be allowed to present you with a small token of our esteem and affectionate regard. Your connection with us for the period of ten years has been one of unmixed pleasure, shared by our near, as well as by our distant friends, whenever, in returning to our homes, we have spoken to them of our affection for your person, and our gratitude for your kindness towards us, who recognise in you the sound and earnest preacher of the Gospel, the affectionate pastor, and the proved friend of this Institution. Begging your acceptance of the accompanying Bible, with our earnest prayer to our Heavenly Father that He may vouchsafe to you, and to every member of your family, all spiritual and temporal blessings,

We are,
Reverend and dear Sir,
Your humble Servants,
THE ACTING COMMITTEE.

The Rev. Mr. ROBERTS, upon receiving the Bible, said that he felt not a little embarrassed at being so unexpectedly called upon to be the recipient of so valuable and costly a gift. He was sure that any little kindness or attention on his part had been at all times compensated by their invariable kindness and respect. Nevertheless, he had great pleasure in receiving from them the present, and he assured them that he should always bear in grateful remembrance the days he had had intercourse with them. As for the handsome book they had presented to him, he would always prize it as the most precious of his earthly gifts, and he trusted he would be able to hand it down to his family to be a beacon of the only true path through this world, as well as a beacon to guide them to the world to come. He congratulated them upon the manner in which they had acquitted themselves at the Examination, and he sincerely hoped, when they returned to their homes, they would find all their friends in good health, that their innocent pastimes would be carried on without interruption or alloy, and that the relaxation which they deserved would be the source of health, happiness, and felicity to them.

Dr. POGGI then, in suitable and thankful terms, proposed a vote of thanks to the President, which was seconded by Mr. Godfrey, and unanimously carried. A vote of thanks was also proposed and seconded by Dr. Poggi and the Rev. Mr. Powell, to the Rev. Mr. Fowell, for the able manner in which he had conducted the Examination of the Pupils, and the time and attention he had bestowed upon it. This having been duly responded to, this agreeable evening's entertainment concluded by the Pupils singing the "National Anthem."

GENERAL GARIBALDI'S LETTER TO DR. POGGI.

Translation.

"Pino, near Milan, December 16th, 1859.
"Much esteemed Friend,

"I regard you as my son's second father, for not only such title is due to him who gives life, but also to him who gives education—man's moral life. Yours and Mrs. Poggi's great kindness to my Ricciotti, during the five years he has been under your care, shall never be forgotten.

"Be good enough to convey my kindest regards to your family, and to my son's schoolfellows, and believe me for ever

Your true Friend,

GIUSEPPE GARIBALDI."

"DR. POGGI,
New Brighton College,
England."

GRIFFITHS, PRINTER, NANTWICH.